Our Summer 2013 Newsletter is full of news. We are pleased to be associated with you in this great work, which, as you know, President Spencer W. Kimball said we should do “in terms of unarguable competency as well as deep concern.” In this issue we are pleased to highlight your “competency and concern.”

First, we continue to take TESOL majors to conferences. See information about this year’s Hawaii TESOL and International TESOL Conferences on pages 2-5.

Second, we offer congratulations to the TESOL and TESOL ED majors who walked in the April graduation. See names and pictures on pages 12-14. One of our graduates, Karen Iwamoto, was the featured student speaker at graduation! See a feature on her on pages 15-16.

Enrollment in online EIL classes continues to increase. For the upcoming Fall semester, we anticipate 18 sections, so we have hired several recent graduates. If you are interested in teaching online EIL/ESL classes for either BYUH or BYUUI sometime in the future, please send word and a resume.

Throughout this year, the department has been working on our Program Review, a process of self-study that leads to program improvement and external accreditation. The process has brought several innovations already. One is to help TESOL majors graduate in a timely manner without a T grade hanging over their heads! We have moved the timing of internships from an end-of--BYUH experience to the summer break before graduation (a mid-study experience). That change led to an unusually large group of interns during this summer. We are pleased with their successful experiences.

One recent news item has an immediate impact on our profession. The Association of South East Asian Nations (ASEAN) is forming a more integrated union among the different nations of the region (Indonesia, Malaysia, the Philippines, Singapore, Thailand, Brunei, Vietnam, Laos, Burma, and Cambodia). As part of this development, the governments in the region have chosen English as the official language of the union. In the future, you can anticipate a great need for qualified teachers. Job opportunities will be available in these countries, we know, since some of our summer interns have received (and accepted) job offers already!

Finally, please let us know more about what you are doing (on Facebook, by email)—with pictures, of course. We love to keep in touch.

Ellen L. Bunker
Hawaii TESOL Conference

Several faculty and students attended the 2013 Hawaii TESOL Conference at the University of Hawaii at Hilo. Sister Aubrey Bronson, along with students Rebecca Li and Fung Ping Yip, gave a presentation entitled “Lighting the Fire for Young Language Learners.” The presentation focused on a class for young children organized on campus. In addition, TESOL students Yanny He, Po Ling (Paula) Tsang, Yejin Jeong, Fung Ping (Apple) Yip, Elisabet Chew, Roberto Leon, and Karen Iwamoto presented posters they had prepared for their TESOL 429 class. Congratulations to our great TESOL group!
The annual TESOL Conference is always a great professional experience. With help from Career Services, the Alice Pack and Student Research Associateship travel funds, ten students attended the conference in Dallas, Texas in March. Students included Kate Pearson, Molly Harris, Jessica Randall, Megan Stackhouse, Yanny He, Yoon Nyeong Heo, Briana Petersen, Leon Roberto, and Alec Miller.

Faculty members, Mark Wolfersberger, Aubrey Bronson, Ellen Bunker and Amanda Wallace gave a Pre-Conference Institute on using electronic tools to improve vocabulary teaching and learning.
Current student Briana Peterson, Earl Wyman, former EIL teacher, Elisa Hunt, alumni, Elisabeth Synder and Stephen Templin, and Ellen Bunker.

Three students, Roberto Leon, Kate Pearson, and Molly Harris, presented with Sister Wallace on the tutoring system developed for EIL students at the Language Center. They had great attendance at their session as they shared information learned over the years in running a speaking and listening tutoring program.

Networking at the LDS TESOLers dinner is always fun and worthwhile.
Mark James, Congratulations and a Thank you!

All of you alumni can attest to the strength and guidance Mark James adds to the ELT Department and the TESOL students. This strength has accumulated over many years. Recently, Brother James found some historical documents showing him during his years as a student. Enjoy!

Brother James has been promoted to full professor. We offer him our congratulations and our gratitude for the strong, professional guidance he shares with faculty, students, and the university at large.

In case, you miss his voice, Brother James also recently gave a devotional “Lost and Found” (May 14, 2013). You can find his devotional at: http://devotional.byuh.edu/media130514
Target Area Travel

In preparation for our upcoming department review, the Dept. Chair, Ellen Bunker, sent Earl Wyman and Mark James into parts of our target area to examine the conditions of the market, find internship possibilities, and touch base with alumni of our program.

In February, Mark James visited most of the LDS church schools (primary and secondary) in Fiji, Kiribati and Samoa. The most interesting find is the fact that the CES schools are all serious about requiring teacher certification, in addition to content specialization by 2014. This goal is reinforced by similar goals of the relevant national ministries of education. The implication here is that anyone wishing to teach in the LDS South Pacific context needs to choose TESOL Ed. as their major. The second interesting finding is the relative success of our TESOL grads. Thirdly, the resources and physical facilities provided by the church are absolutely first rate.
Right: In Fiji, **Timaima Vitinavulagi** (‘01) was the Head of the English Department at the LDS Primary school and also a liaison with the Fiji Ministry of Education (Assessment Committee). Fellow TESOL alum, **Thelma Racule** (‘05), was teaching Form 6 English at the LDS College.

In Samoa, **Lupe Fuimaono** (‘95) was just about to begin teaching a Form 7 English class for the Church College of Samoa in conjunction with the University of the South Pacific. I also stopped by the TALL Lab and observed TALL coordinator, **Lofi I’aulualo** (‘05). Other TESOL alums in Samoa teach at the Savai’i school (Vaiola) and at other institutions.
Alice Pack Memorial Lecture

For the past three years, the ELT Department has hosted the Alice Pack Memorial Lecture to commemorate the great work of Sister Pack in establishing both the EIL and TESOL programs at BYUH. The 2013 lecture was given February 21 by Professor Richard Day from the University of Hawaii. He spoke on the “Identity, Awareness, and Beliefs in Second Language Teacher Education,” a highly relevant topic for TESOL teacher education.

After the lecture one TESOL student noted several significant ideas from Dr. Day’s lecture, including an increased understanding of the ways a teacher’s sense of identity has a powerful influence on behavior, and thus on teacher confidence. For example, she felt that if we saw ourselves as a successful teacher, then our “positive attitude will also bring a good effect to the classroom and the students.”

She concluded that she now understood how her beliefs and identity would impact her lessons as a teacher and she realized that she must look back on her “beliefs and ponder [their] influence on [her] growth.” Good advice and understanding for all of us!
We are pleased to report that two former faculty from the department, Maureen Andrade and Norman Evans, have a new book out entitled *Principles and Practices for Response in Second Language Writing: Developing Self-Regulated Learners*. The book, published in early 2013 by Routledge, addresses methods teachers can use to help learners increase self-regulation in writing. With autonomy and self-regulation a hot topic in the field, the publication of this book by Sister Andrade and Brother Evans gives timely advice for teachers, helping them be more effective. Chapter topics include the principles of self-regulation: motive, methods of learning, time factors, physical environment, social environment, and performance (evaluation). Our congratulations to the both of them on this publication!
A new activity for EIL students has been started recently. Called the English Exchange—sometimes called the Evening English Exchange (EEE)—EIL students participate in activities that encourage them to use English more, gain some fluency, and have fun after a long day in class and at work. Started Winter Semester, the English Exchange is held at least two different evenings a week. TESOL students help plan and run the activities, giving the majors more practical experience in managing large group activities. Lots of fun ideas have come from the TESOL majors and we thank them for participating. In addition to the evening activities run by the TESOL majors, the teachers of the Advanced I core course (EIL 310) hosted a debate between their students on topics related to media ethics. It is an exciting challenge!
April 2013
Graduates

Joel Phillip Ligaliga
Xi En Liu
Rebecca Stephan
Jinkyung Seo
Po Ling Tsang
Sunjung Moon Baer
Yanhuan He
Karen Iwamoto
Yejin Jeong
Pui Yu Li

Wichada Wisanbannawit
Congratulations!

Sunjung Moon Baer

Rebecca Stephen and her husband

Fung Ping Yip (Apple) Lui with her husband
University Graduation Celebration

Wi Wisanbannawit with her parents
Our April 2013 TESOL graduate, Karen Iwamoto, was highlighted in the April 14, 2013 Ke Alaka‘i as a “senior of significance.” We in the ELT Department are proud of her and know she will continue to be a woman of significance as she moves forward!

Karen was chosen as the graduation speaker for the April Commencement. Hear a short portion of her remarks at: https://www.youtube.com/watch?v=R7lukdlneYE.

Mark James suggested that we should clone Karen! Great idea.

Karen has just finished her internship in Thailand, which resulted in her getting hired. Again, congratulations.

To feature Karen, we would like to include below some journal entries she sent during her internship.

**May 14, 2013**
"I learned from my experience today that I can’t be a mean teacher. My students … get noisy at times but then they settle down when asked. One technique I am comfortable using in class is SILENCE. When some students get louder than usual, I stand in front of the room and I keep quiet. Sometimes I put my pointer finger over
my lips signaling that I need them to be quiet. It takes a few moments for them to respond, but they do. They manage the other students who are being loud. I am glad that it worked because I don’t like yelling. It doesn’t show respect to my students and it is not a good reflection of me as a teacher."

May 16, 2013
"I learned that teaching in middle school is a lot harder than I expected. Teaching the lesson is not hard. It’s the classroom management that drains me of my energy. I’ve never handled a class of 30 before and that was quite a surprise. … My next goal is to experience teaching in primary school. That is my preferred age range and I am eager to experience teaching younger learners. One reason I like younger learners is because I can plan a variety of activities such as singing, drawing, running around, and playing games. Teenagers are a little hard because they have their own preferences and they are starting to have some attitude in class. They also challenge my authority in class which is hard. Younger learners on the other hand depend on the teacher like they do with their parents. It will be an interesting experience."

May 25, 2013
"I learned from this experience that the first day of class is like getting a surprise gift for your birthday. You just don’t know what you’re going to get. It’s either really good, or just unexpected. I learned to accept whatever I get and just go with it. With a positive attitude and lots of adjustment, I learned to make the most of my experience."

May 30, 2013 Conversation Class (M4-M6)
"I learned that my best asset in the classroom is myself. My cheerful and funny personality makes the students comfortable with me. As I master the method of incorporating my perky personality into my lesson plan, I am discovering so many things I can do with the class."

June 1, 2013
"I have committed the mortal sin of teaching which is the lack of preparation. I have overestimated myself and it compromised the quality of my teaching. I was preoccupied with other things and I didn’t get to prepare as much as I should have. I will not do that ever again. It’s just unfair to my students."
Rebecca Brewer (’08) just announced that she has finished her PhD (Linguistics, Bilingualism & Pedagogy; Texas A&M University) and emailed to say thank you to all of her former teachers. Congratulations! “Is there a doctor in the house?”

Amanda K.P. Covell (1980) recently announced that she will retire in June from the Defense Language Institute in Monterey, CA where she has taught and headed the Korean Department for many years. We wish her well in her "retirement" plans.

Ellen (Dorofeeva) Richey (’12) stopped by our offices recently to say she’s enjoying her life in Utah and her teaching experience with . . . (job hunting?)

Jae Hyun Seo (’07) called to say that he “gambled with his life savings” and has started a new English Test Prep Academy in Shanghai. We wish him success!

Yejin Jeong (just completing her student teaching in Korea) writes that “what [she] learned during TESOL classes helped…a lot during…student teaching.” Thank you and best wishes.

Necolina Hubner (’13) has recently been accepted to the M.A. TESOL program at BYU-Provo. Bon voyage!

Seana Moss (’08) just got the award “Outstanding Student in the Houston Program” from the Department of Library and Information Sciences (Master’s Degree) at the University of North Texas.

George Olivas (’99) stopped by the office to say that he’s still happy making a difference in the lives of Oahu’s high school ELLs. Proud of you, George!

Jarod Temple (‘11) just started his own business in Japan (Temple English School). Best wishes!
Po Ling (Paula) Tsang (’13) was recently accepted into the M.A. in Early Education at BYU-Provo. Good luck!

Jihu Ju (’12) has recently obtained employment teaching business English. Best wishes.

Jae Song Lee (’08), Courtney Powell (’011), Rebecca Haymore (’011), Corbin Rivera (’12), Tatyana Lukov (Cert. ’12), Roberto Leon (Cert. ’013) are all teaching EIL classes during Summer Semester. We are pleased to have them help.

Nancy Tarawhiti, a graduate of BYUH (who did not study TESOL until graduate school), was recently hired as the newest faculty member in the ELT Department. She is completing her doctoral degree and will begin teaching Winter 2014.

Brent Laing (’12) has been admitted into the Linguistics graduate program in Provo. His wife was also admitted to the Law School in Provo. Congratulations to both.