Aloha,

The first six months of 2012 have been eventful, as you can see from this newsletter.

This edition of the newsletter highlights the second annual Alice Pack Memorial Lecture (see pp. 2-5). The invited speaker was Sister Lynne Hansen. Those of you that served on research teams with Sister Hansen will want to look over some of the photos that she used in her presentation (which are included in the newsletter).

As usual, students and faculty have been busy this year in professional conferences. You can read about the 30 or so TESOL students attending this year’s Hawaii TESOL conference (p. 8) or the students who presented at CamTESOL (p. 9). Both conferences were in February. In March, faculty and students attended the International TESOL in Philadelphia, Pennsylvania in March (see pictures below).

Aiwen Soh (’12), as one of her last events as a student, presented with me at the International TESOL Conference in Philadelphia. Our presentation focused on research and development work we had done with Sun-Mi Park (’12) for the online EIL classes. Sun-Mi and Aiwen participated in the Research Associateship program during their last semesters at BYUH. The presentation was entitled “Supporting Oral Language in Primarily Asynchronous Online Language Courses.”

Finally, we have added a new class to the TESOL program, TESOL 430 Teaching English to Young Learners. The class was taught by Sister Aubrey Bronson during the Summer semester (see pp. 6-7). Credit goes to the vision of Mark James for adding such a class to our TESOL degree.

Best wishes,

Ellen Bunker
The second annual Alice Pack Memorial Lecture was held March 8, 2012 featuring Dr. Lynne Hansen, Professor Emerita. The topic of her presentation was “Lexical Learning, Loss and Relearning: The LDS Missionary Experience.” Sister Hansen condensed many years of research on the language learning experiences of LDS missionaries into her lecture, sharing valuable findings on the learning (and forgetting) of our mission languages. Dr. Hansen has published more than 20 articles on her research, publications that often included BYUH students as co-authors. (See accompanying story p. 4-5). Congratulations to Dr. Hansen on an outstanding lecture.
Recent Publications

**Dr. Lynne Hansen** recently published a new edited volume entitled *Second Language Acquisition Abroad: The LDS Missionary Experience* (2012, John Benjamins Publishing Company). The book includes research studies from a variety of authors on both the acquisition and attrition of languages learned as missionaries.

**Dr. Lynn Henrichsen**, following his outstanding lecture at the Inaugural Annual Alice Pack Memorial Lecture, produced a written transcript. The department then published the lecture as a monograph, with photos from the presentation. (A few copies are still available from the ELT Department.)

Following the success of the Alice Pack monograph, the TESOL students traveling to TESOL in Philadelphia produced a booklet for their hosts, the Babble family. Each student included a one page introduction and a picture of themselves. Special thanks to Andrew Anthon and his awesome technology skills for making this happen.
Dr. Hansen always used TESOL students to assist in her research. Our great TESOL Alum, look to see if you find yourself in a few of the pictures from previous teams of researchers. Many of these photos were taken during conferences attended around the world.
Student Research Assistants
The TESOL 430 (Teaching English to Young Learners) class was offered for the first time during Summer 2012. As part of the course, students worked with young learners for one hour each week. In addition to preparing and implementing lesson plans, TESOL 430 students also designed assessment tools and experimented with classroom management techniques. At the end of the course, they compiled their observations, lesson plans, artifacts, and reflections into a final portfolio.

Here’s what students are saying about the new TESOL 430 course:

- The world of young learners is uncharted territory; we don’t get introduced to it in any of the other classes, so when I saw that this class was going to be available I signed up as quickly as possible.
- This class deepened my interest in teaching young learners and motivated me to explore more about the field of early childhood education.
- The most useful thing that I got from the course was the lesson plans that I wrote and the opportunity to actually implement the lesson plans.
- This class helped me to discover many kinds of resources that I can use for children such as songs, books, and tools for activities.
- For me, tutoring in Kahuku was a great reminder of how much I enjoy being surrounded by children and their innocent and curious minds.
- It would have been nice to have the opportunity to work with a whole class so I could get a feel for what it is like to lead many students in the same task.
- One thing I will most definitely use in the future is the collection of classroom management ideas that we discussed in class. Going into my first teaching job, I would have been eaten alive if I hadn’t been prepared with classroom management ideas and knowledge.
- I am extremely grateful that I had the opportunity to “think on my feet” and really improvise to regain the students’ attention and get them excited to accomplish our learning objectives.
- As I worked with individual students in my tutoring sessions, it gave me a glimpse of how it was for the Savior to love and care
for each child. I love little children. They are trusting and eager to learn. As a teacher, I can help them realize their capabilities and teach them to believe in themselves.

- The TESOL 430 class had a nice variety because it taught theories and principles as well as providing opportunities for practical experience and providing a place to discover and share different resources and ideas.

- Being required to create several lesson plans rather than just doing it once enabled me to become more familiar with the process and to improve and adapt ideas for lessons, especially as I implemented those lessons throughout the course since I was able to see what did and didn’t work in a realistic learning environment.

- During the tutoring experience, I was excited every time I went to tutoring because I wanted to help that child improve and to see him gain more confidence in his language skills.

- This class went by so quickly, I really wish that we could put this class into a real semester, like fall or winter because I think the material presented in this class is extremely valuable, especially if students in the TESOL major are planning to teach young learners. There just simply wasn’t enough time!!!
BYUH was well represented at this year’s Hawaii TESOL Conference. The conference was held at Tokai University in Honolulu. However, the site of the group photo proved a little dangerous, since the roof line above was used as a perch by several birds!
At the end of February, two TESOL seniors, Necolina Hubner and Daniel Robertshaw, traveled to Phnom Penh to present at the annual conference for English teachers in Cambodia. Their topics were Expanding TESOL through the Internet and Extensive and Intensive Reading respectively, and they were among about 350 foreign attendees at the conference which also included about 1200 Cambodians.

The first day of the conference provided visits to educational institutions, and they both chose to go to a private school where English is taught. They expressed great surprise that the school library had only two shelves of books. Motivated to begin book drives to collect books to send to Cambodian schools, they talked with people-in-the-know about how to do it. That lead to an understanding of the complications in sending anything to Cambodia to be sure it reaches its intended destination. Of course, this adds to the expense of doing such charitable acts.

My own visit to an educational institution was to a teacher training facility and we visited three different classes and talked with the students. I was not surprised myself, but I know most visitors were, to learn that about 50% of the students had cell phones and all were simply telephones…none of the bells and whistles that we think we can’t live without. We also learned that of the seventy-five students only two had personal laptop computers and cyber cafes were their way to access the Internet.
The TESOL Society continues to function despite changes at the University that make it complicated. World Fest and Food Fest have always been our only way to raise funds, but both these are no longer happening. This makes our cotton-candy machine obsolete, and it raises the question of where funding will come from for our TESOL Society activities. I guess we could raise some money by selling our T-shirts...$8 each...and I’ve included a photo so you’ll know what you’d be buying.

Activities that we have had include an opening social at which Wyman’s version of the Canadian national anthem was taught, and the director of Career Services came to talk about doing internships. Jody Chowen is the director and many former students will remember her as their academic advisor. Winter semester is also the time when the Hawaii TESOL conference is held, and thirty-two students participated this year and got a goodly number of the Laie-bound into Honolulu. Perhaps we will make our next activity a trip to Goat Island so we can tell people we’ve been off island!
Welcome
Robb McCollum

Our newest faculty member, Robb McCollum arrived with his family for Winter 2012 semester. We are pleased to have him in the department. Brother McCollum studied at BYUH during his undergraduate years and says he is happy to be back. Brother McCollum earned a BA degree from Simon Fraser University in British Columbia, Canada. He later earned a MA in TESOL and a PhD in Instructional Psychology and Technology from BYU in Provo. His research study focused on assessment and second language instruction, and with that background, Brother McCollum has accepted an assignment as the assessment coordinator in the EIL program. Previous to coming to BYUH, Brother McCollum was on the faculty of the Center for American English Language and Culture at the University of Virginia.
April 2012
Graduates

Andrew Taylor Anthon
Fiasili T. Neria Brown
Jillian Crockett
Elina Dorofejeava
Brent Logan Laing
Amy Ayumi Lawson
Jin Joo Park
Aiwen Soh
Monica Veccariello
With sadness, we announce the passing of Sela To’a Lakai in early March of this year. Sela, pictured here with her sister-in-law Lucia To’a, walked in the April, 2011 graduation ceremony. At the time of her death, she was just completing her student teaching in Tonga. Sela’s degree was awarded posthumously by Vice President Max Checketts during the April, 2012 Commencement. We offer our sincerest condolences to her husband, family, and many friends. It was an honor to have Sela in our TESOL program at BYUH.
Soh, Aiwen ('12) interviewed at the TESOL Conference in Philadelphia in March and was offered a job in Shanghai, China. She reported for work soon after graduation in April. She and Courtney Powell ('11) completed their internship together in Costa Rica during the first part of the year.

Park, Sun-Mi ('12) is bringing a group of learners to BYUH during July, 2012. She has also been active on our Facebook alumni page with information about jobs. Check out some of her leads for jobs in Korea.

Smith, Rachel Tui ('11) was recently featured on the Church News Website for New Zealand (http://www.ldschurch.org.nz/index.php/general-news/757-article757). Take a look!

Takashima, Keita ('10) recently wrote that he and his wife (Boriana, '08) have started an English school. They currently have nine classes. Keita finished his Master’s degree last year from the University of Dublin Trinity College in Ireland and is planning on further studies toward a doctorate. He and Boriana now have two sons.

Asai, Naomi ('10) recently finished her mission in Tokyo, Japan. She said, “It was the BEST experience and time of my life, and I am so grateful that I could serve the Lord for 18 months. I wish it didn’t end, and at times I still long to go back.” She is currently applying for jobs, including jobs back in Japan.

McKinney, Melanie ('00) was recently married to Alan Sterling. They will make their home at Guantanamo Bay, Cuba. (Really!)