EIL 335 – English Pronunciation  
Winter 2014

Instructor: Sister Luana Kotobalavu  
Class Time: T TH 8:40 – 9:40 AM  
Phone: 675-3619  
Classroom: General Classroom Building GCB 140  
Office: AUD 180  
Hours: By Appointment  
Email: luana.kotobalavu@byuh.edu

Course Catalog Description: English Pronunciation (2 credits).  
Students learn to correct pronunciation errors that interfere with communication.

Texts/Materials

1. **Focus on Pronunciation 1**  THIRD EDITION. by Linda Lane.

2. Access to the Internet w/ personal laptop or hand-held device

3. Binder or folder for course materials and writing materials for note-taking and other class work to include: Course Syllabus, Class Work (HO=handouts, HW=homework, written notes), Weekly Assignments, Quizzes, Chapter Tests

4. See the last page for the Course Schedule. Each Week is from Monday to Monday.

Course Objectives
The major objective of this course is to develop students’ English pronunciation skills. In order to do this, students will:

1. Improve pronunciation as to be understood by other English speakers.

2. Demonstrate competence with English vowel and consonant sounds, word endings, word and sentence stress, and intonation patterns.

2. Demonstrate competence with English intonation and focal stress, pronunciation patterns, and grammar structures.

3. Use computer, internet and software programs for recording purposes.

4. Study an English dictionary to help with pronunciation skills.

5. Use class activities to develop English pronunciation skills in individual responses, class discussions, and class presentations.
Grading  (NOTE: Percentages may change at instructor’s discretion.)

15 %  Attendance and Class participation /Daily Class Devotional (offer prayers and sing hymns)
15 %  Speaking Assignments
15 %  Listening Assignments
25 %  13 Weekly Assignments and Daily Class Assignments  
      (TURN IN ASSIGNMENTS ON TIME.)
30 %  Chapter Tests, Quizzes and FINAL EXAM

<table>
<thead>
<tr>
<th>A</th>
<th>94 – 100%</th>
<th>B+</th>
<th>87 - 89</th>
<th>C+</th>
<th>77 - 79</th>
<th>D+</th>
<th>67 - 69</th>
<th>F 59 and below</th>
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<tbody>
<tr>
<td>A-</td>
<td>90 – 93 %</td>
<td>B</td>
<td>84 - 86</td>
<td>C</td>
<td>74 - 76</td>
<td>D</td>
<td>64 - 66</td>
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<tr>
<td></td>
<td></td>
<td>B-</td>
<td>80 - 83</td>
<td>C-</td>
<td>70 - 73</td>
<td>D-</td>
<td>60 - 63</td>
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A = exceptional mastery of the objectives.
B = good progress; some course objectives not completely met.
C = average progress; several course objectives not met or not met to a satisfactory level.

Expectations for Attendance

1. Students are expected to attend class regularly and to be on time. Here is my Boy Scout motto – “You’re on time if you’re 10 minutes early and you’re late if you’re just on time.”
2. Pop quizzes are given at the beginning of class.
3. Students are expected to bring with them the correct assignments and writing materials.
4. If you miss a class due to illness or a university excused absence, it is your responsibility to work with the teacher and make up the work ASAP.
5. Late Weekly Assignments WILL NOT BE ACCEPTED Unless There Are Extenuating Circumstances.

Daily Devotional

We will start class with a brief devotional (1 to 2 minutes). President Wheelwright has asked that we begin each class with a prayer. We may have a song or hymn too. This will help us to wake up our voices and minds. The purpose of the devotional is to help us to understand that good language skills are important for our spiritual growth. Everyone is required to participate. You will be given credit for doing it. Sister Kotobalavu will do the first one as an example.

Class Participation

You should come to class prepared to participate in class discussions. You should raise your hand when you want to speak for the teacher to recognize you.
Quizzes and Listening and Speaking Tests

1. There will be quizzes for this class. Quizzes maybe unscheduled and given at any time. If you miss the quiz, there will be no make up for the quiz, and you may be counted absent. There will be a midterm test and a final exam for the course.
2. Listening/pronunciation tests MAY follow at the end of each Unit/PART as a review of the sounds learned.
3. Speaking tests may be scheduled at the end of each PART with:
   - PART 1 – VOWELS;
   - PART 2 -- CONSONANTS;
   - PART 3 – STRESS, RHYTHM, AND INTONATION.
4. The first speaking test will be a scheduled teacher-student interview in my office. I will listen to see how comfortable you are with speaking English and your specific pronunciation difficulties.

Tutor Work

Tutor Work is a crucial part of your Weekly Assignment each week. Students will sign-up for ONE 30 minute sessions once a week with one Tutor(s) at the EIL Speech Center or “The Lab”. GO TODAY. You must make an online appointment. Your first session will be a pronunciation evaluation to pinpoint your pronunciation difficulties. Use the Evaluation Form. Your Tutor will be able to assist you with your language difficulties. Always remember to get your Tutor signature to verify your speaking time with them.

Weekly Assignments

There will be 13 Weekly Assignments. Each Weekly Assignment will be turned in on Monday of the next week. (If there is a no-school Monday on which your Weekly Assignment is due—then turn in your assignment on the next school day.)

Each Weekly Assignment has 3 parts:

1. **Listening/Speaking Work**
   This part will require students to listen to video clips, news, dialogues, and specific instructions.

2. **Speaking Work**
   This part will require students to do personal speaking pronunciation practice with the Tutor(s) and/or native speakers.

3. **Native Speaker Work**
   This will require students to speak with native English speakers on a variety of subjects.
Attendance Policy
Students who are frequently late and miss class can expect to receive a poor grade and possibly fail the class.
Come to class on time and be prepared with your homework completed. Be ready to participate in class discussions.
Missing class is not an excuse for turning in late work or coming to class unprepared. If you are sick or have a serious problem, you should speak with your teacher ASAP for assistance and/or find out what work was missed.

Academic Integrity and Honesty
BYUH students should complete their own work and will be evaluated based upon honest completion of that work. Students should avoid academic dishonesty and misconduct in all forms, including plagiarism, fabrication or falsification, cheating and other academic misconduct. In the event that there is violation(s) of the Honor Code – such as student suspected of smoking or caught cheating or copying another student’s work or submitting test answers that are memorized from another source the student(s) will be referred to the Honor Code Office. If the student(s) is found to be guilty, the student(s) may be sent home or other actions may follow.

Preventing Sexual Harassment
Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants.
Title IX also covers student-to-student sexual harassment.
If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resources services at 780-8874 (24 hours).

Students with Disabilities
Brigham Young University-Hawaii is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities.
If you have any disability that may impair your ability to complete this course successfully, please contact the Students with Special Needs Coordinator at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities.
If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 730-8875.

University Final Exam Policy
The BYU-Hawaii Final Examination Policy in the university catalog states:
Students must plan travel, family visits, etc. in a way that will not interfere with their final exams. Less expensive air fares, more convenient travel arrangements, family events or activities, and any other non-emergency reasons are not considered justification for early or late final exams.
Exceptions to this policy are as follow and should be submitted in writing to the Dean of the college or school as soon as possible:
A BYUH sponsored activity which takes an individual or a team away from the campus at the time an examination is scheduled; 
Or any emergency situations that are beyond the student’s control.

**Dress and Grooming**

The dress and grooming of both men and women should always be modest, neat, and clean, and consistent with standards of The Church of Jesus Christ of Latter-day Saints. Please see the university catalog for specific information on dress and grooming. 
**Students not dressed appropriately will be reminded to dress according to standards.**

**COURSE SCHEDULE: EACH WEEK IS FROM MONDAY TO MONDAY.**

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<thead>
<tr>
<th>Week Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>1/6 to 1/10</td>
<td>Week # 1: Introduction to English Pronunciation; syllabus; Student Information</td>
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<td>1/13 to 1/17</td>
<td>Week # 2: Unit 1 Vowel Overview</td>
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<td>1/20 to 1/24</td>
<td>Week # 3</td>
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<td>1/27 to 1/31</td>
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<td>2/3 to 2/7</td>
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<td>2/10 to 2/14</td>
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<td>2/17 to 2/21</td>
<td>Week # 7</td>
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<td>2/24 to 2/28</td>
<td>Week # 8</td>
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<td>3/17 to 3/21</td>
<td>Week # 11</td>
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<tr>
<td>3/24 to 3/28</td>
<td>Week # 12</td>
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<tr>
<td>3/31 to 4/4</td>
<td>Week # 13</td>
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**Important Dates**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>T Jan 7</td>
<td>Class Begins</td>
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<tr>
<td>W Jan 8</td>
<td>Add/Drop Deadline</td>
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<tr>
<td>F Jan 24</td>
<td>Deadline for Deferred Payment Plan or Book Loan Applications. Log into my.byuh.edu to apply</td>
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<tr>
<td>TH Feb 6</td>
<td>Withdrawal from class deadline</td>
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<td>F Feb 21</td>
<td>Midterm Grades to Students via CANVAS</td>
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<tr>
<td>F Mar 14</td>
<td>No EIL Classes (in exchange for Saturday TOEFL test)</td>
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<tr>
<td>SAT Mar 15</td>
<td>TOEFL Test 7:45 am to 12:00 noon (Required for ALL EIL Students)</td>
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<td>W TH F Mar 19,20,21</td>
<td>AWL Test in Testing Center</td>
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<tr>
<td>W to T Apr 2-8</td>
<td>EIL Final Exams</td>
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<tr>
<td>Tue Apr 8</td>
<td>Last Day of EIL Classes/Finals</td>
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